



# English Professional

## Course Introduction & Professional Self-Introduction for Informatics Engineering Educators

**English Professional  
VER 2024-2025**

**“Life is simple: if you want to speak, learn to listen; if you want to write, learn to read.” by Rahmalia Syahputri.**



# Greeting!

- Welcome to English for Professional Educators in Informatics Engineering!.
- *This course is designed to help future educators develop English communication skills for teaching and professional settings.*
- *By the end of this course, you will have improved your speaking, writing, listening, and reading skills to effectively communicate in an academic and technical environment.*

# Lesson Objectives

**By the end of this lesson, you will:**

- Understand the structure and goals of the course.
- Introduce yourself confidently in a professional and educational setting.
- Write a short professional bio highlighting your teaching and technical expertise.
- Practice networking and engaging in professional discussions.

# Course Overview and Expectations

- Course Objectives: Developing confidence in using English for teaching Informatics Engineering.
- Classroom Rules: Active participation, professional conduct, and constructive feedback.
- Assessment Overview: Participation, writing assignments, teaching demonstrations, and a final project.
- Expectations: Engage in discussions, complete assignments on time, and practice English beyond the classroom.
- **NO PHONE, NO CHAT GPT, NO GOOGLE TRANSLATE!**
- **MANUAL/BOOK DICTIONARY IS ALLOWED!**

# Discussion Questions

1. Why do you think English is important for teaching Informatics Engineering?
2. What challenges do you face when using English in a professional or academic setting?
3. What are your personal goals for improving your English skills?

# Ice-breaking Activities

- Two Truths and a Lie
- Each student writes three statements about themselves (two true, one false).
- Classmates guess which statement is the lie.
- Example:
  - "I have built my own website from scratch."
  - "I can code in five programming languages."
  - "I once gave a lecture to an audience of 500 people."

# Self-Introduction in a Professional Teaching Setting

## ***Key Elements of a Professional Self-Introduction:***

1. Greeting – "Good morning, my name is..."
2. Background – Educational and teaching background.
3. Technical Expertise – Specializations in Informatics Engineering.
4. Teaching Goals – Your vision as an Informatics educator.
5. Closing Statement – Express enthusiasm and readiness to contribute.

# Example

"Good morning, my name is Siti. I am a final-year Informatics Engineering student at Institut Informatika dan Bisnis Darmajaya with a passion for teaching programming and artificial intelligence. I have conducted tutoring sessions for beginner programmers and developed educational materials for online courses. My goal is to become a university lecturer specializing in software engineering. I am excited to improve my professional communication skills in this course. Thank you."

# Practice Exercise

- Step 1: Students write their self-introduction following the structure.
- Step 2: Partner activity: Students introduce each other.
- Step 3: Class presentation: Selected students introduce themselves in front of the class.
- Step 4: Feedback session: Instructor provides constructive feedback.

# Writing a Short Bio (LinkedIn-style)

## Structure of a Professional Bio:

1. **Headline:** A concise summary of who you are (e.g., "Aspiring Informatics Educator | Software Engineering Enthusiast").
2. **Summary:** 2-3 sentences about your background and teaching aspirations.
3. **Experience:** Mention tutoring, projects, or internships.
4. **Technical Skills:** Highlight programming languages or technologies you specialize in.
5. **Future Goals:** Your long-term vision as an Informatics Engineering educator.

# Example

## **Example 1 (Software Engineering Focus):**

- *"A final-year Informatics Engineering student passionate about software development and education. Experience in developing web applications and teaching coding to beginners. Aspiring to become a lecturer who simplifies complex programming concepts for students."*

## **Example 2 (Cybersecurity Focus):**

- *"An Informatics Engineering student specializing in cybersecurity education. Conducted workshops on ethical hacking and digital security awareness. Passionate about guiding students to become responsible cybersecurity professionals."*

# Practice Exercise

- Step 1: Students draft a 3-4 sentence bio.
- Step 2: Pair activity: Exchange bios and give peer feedback.
- Step 3: Instructor feedback session.



**end**

