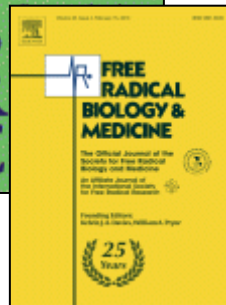


# How To Get Your Article Published

*From title to references*  
*From submission to revision*



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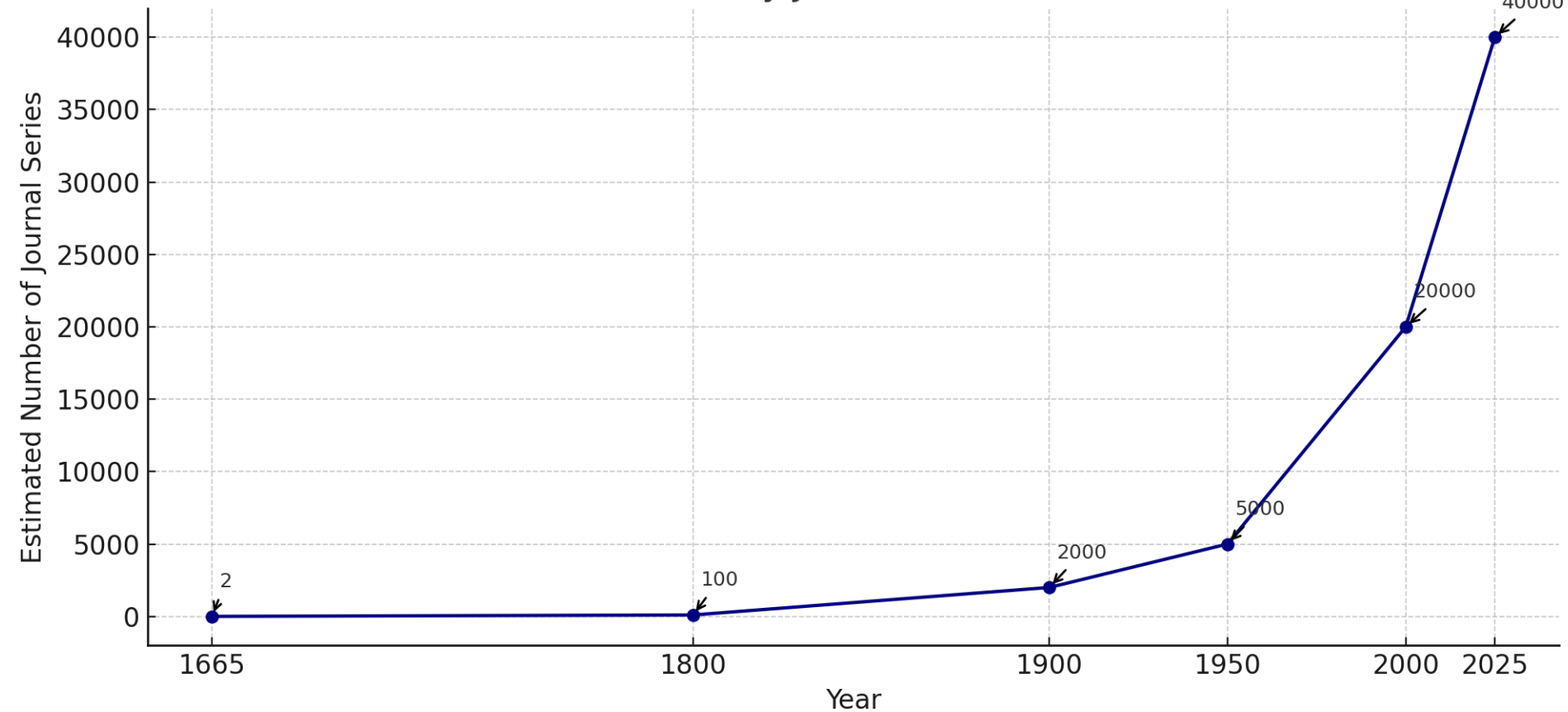
# What will we cover?

- **Who are publishers and what do we do?**
- **Practical tips before you write**
- **What makes a good manuscript?**
- **The article structure**
- **The review and editorial process**
- **Author ethics**



# Scholar and Peer-Reviewed Journal

Growth of Scholarly Journal Series (1665-2025)



# Scholar and Peer-Reviewed Journal

# Introduction

- • **What is academic publishing?**
- • **Importance in scholarly communication**
- • **Role of peer-reviewed journals**

# What is Google Scholar?

- • **A freely accessible web search engine**
- • **Indexes scholarly articles, theses, books, abstracts**
- • **Covers many disciplines and sources**
- • **Not all content is peer-reviewed**

# What is a Peer-Reviewed Journal?

- • Academic journal where submissions are reviewed by experts
- • Review process ensures quality, credibility, and academic integrity
- • Often published by professional associations or academic publishers

# Peer Review Process

- • **Submission → Editor Screening → Peer Review → Revisions → Publication**
- • **Ensures:**
  - - **Relevance**
  - - **Originality**
  - - **Methodological soundness**

# Differences: Scholar vs Peer-Reviewed

- **Google Scholar:**
  - • Broad sources including theses, reports
  - • No formal review filter
  - • Free and open access
- **Peer-Reviewed Journals:**
  - • Academic journals only
  - • Strict peer-review process
  - • Often behind paywalls

# Why Peer-Reviewed Sources Matter

- • **Trustworthy and credible**
- • **Build upon validated knowledge**
- • **Essential in academic writing**

# How to Identify Peer-Reviewed Articles

- • Check the journal's website
- • Look for:
  - - Submission guidelines
  - - Editorial board
  - - Review process description
- • Use databases like Scopus, Web of Science, DOAJ

# Examples of Peer-Reviewed Journals

- • **Nature**
- • **IEEE Transactions**
- • **The Lancet**
- • **Journal of Machine Learning Research**
- • **PLOS ONE**

- • **Google Scholar is a great starting point**
- • **Peer-reviewed journals offer rigorous, high-quality information**
- • **Knowing the difference improves research quality**

# Q&A

- • **Any questions?**
- • **Discussion on research experiences**

## ■ Peer-Reviewed Journals

- When it comes to scholarly journals, the terms *peer-reviewed* and *refereed* are interchangeable. Before publication, peer-reviewed/refereed journals go through a highly critical and rigorous review process by other scholars in the author's field or specialty.

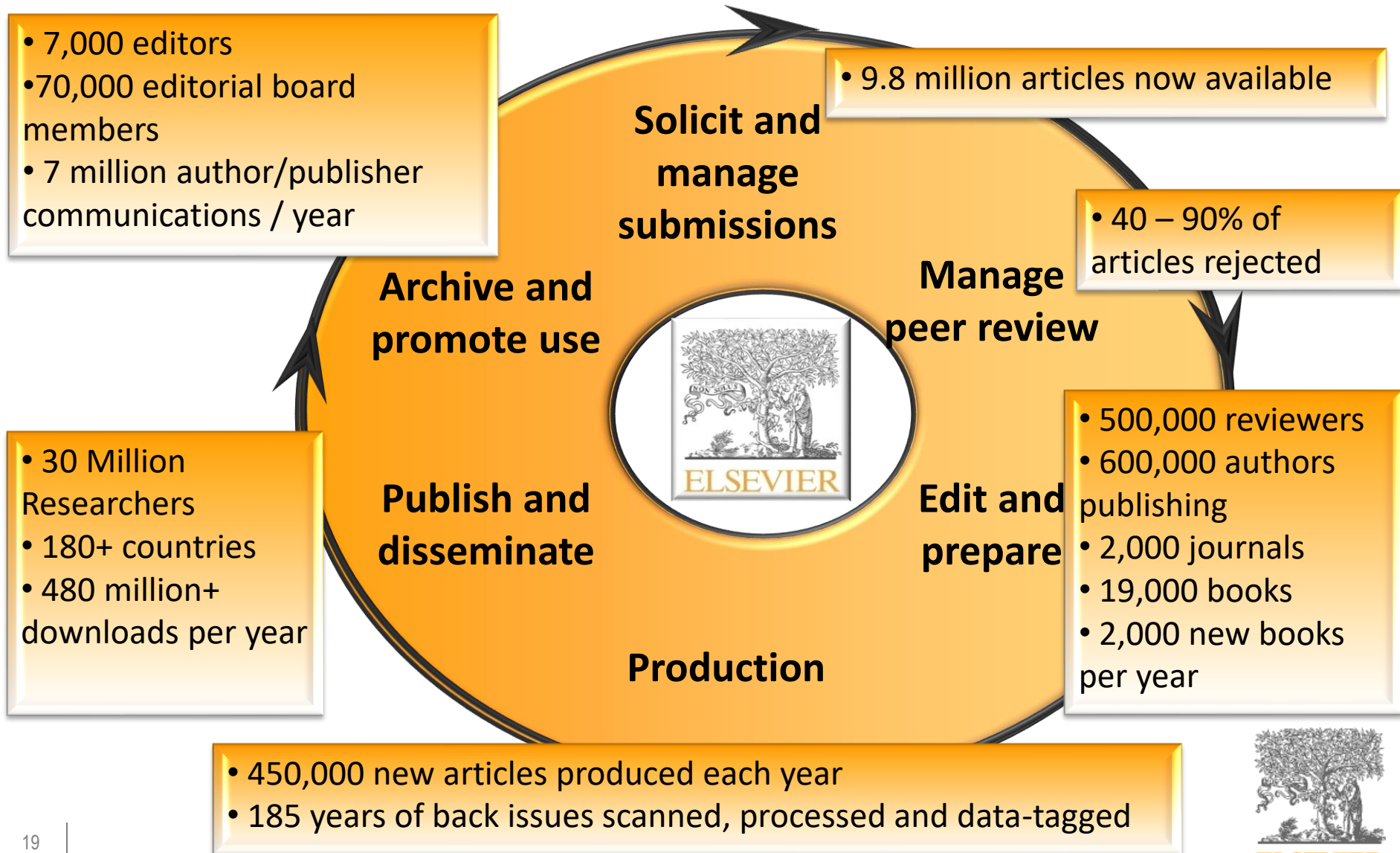
## ■ Scholarly Journals

- Although peer-reviewed journals are always scholarly in nature, scholarly journals are not always peer-reviewed.
- Scholarly journals are research focused, reporting results of original research and experimentation. However, whereas peer-reviewed journals require a strict "peer-approval" for publishing, a scholarly journal that is not peer-reviewed only requires the approval of an editorial board.





# Elsevier and Publishing



# Why publish?

**Publishing** is one of the necessary steps **embedded in the scientific research process**. It is also necessary for graduation and career progression.

## What to publish:

- **New and original results or methods**
- **Reviews or summaries of** particular subject
- **Manuscripts that advance the knowledge** and understanding in a certain scientific field

## What NOT to publish:

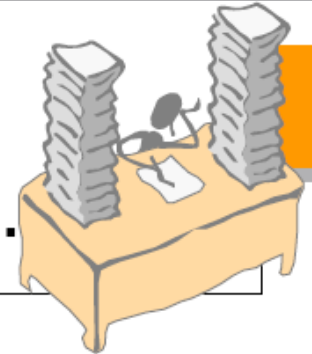
- Reports of no scientific interest
- Out of date work
- **Duplications** of previously published work
- Incorrect/unacceptable conclusions



**You need a GOOD manuscript to present your contributions to the scientific community**

# The Process

More submissions  
→ **STRESS** for editors and reviewers..



Editors and reviewers are the **most precious resource** of a journal!

- Editors and reviewers are practicing scientists, even leaders in their fields. They are **not professional** journal staff – they do journal work **on top of** their own research, writing and teaching.
- They are busy people who work for journals **to contribute to science**.
- Editors may receive a small payment, but reviewers are **UNPAID**.
- Every manuscript takes up their precious time!  
Nowadays they are working **even harder!**



# What is the Impact Factor (IF)?

## Impact Factor

*[the average annual number of citations per article published]*

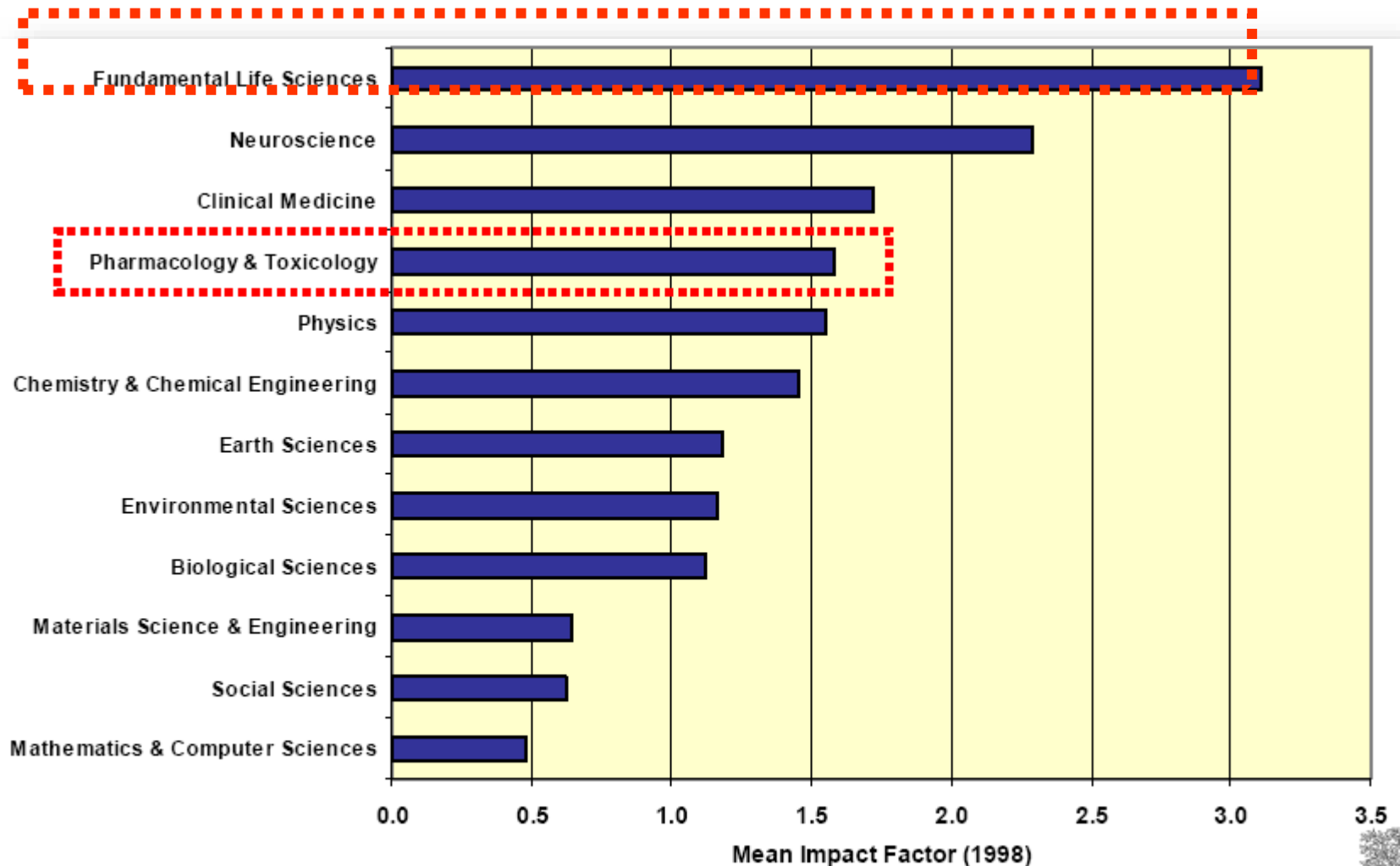
- For example, the 2008 impact factor for a journal is calculated as follows:
  - $A$  = the number of times articles published in 2006 and 2007 were cited in indexed journals during 2008
  - $B$  = the number of "citable items" (usually articles, reviews, proceedings or notes; not editorials and letters-to-the-Editor) published in 2006 and 2007
  - 2008 impact factor =  $A/B$

e.g. 600 citations = 2  
150 + 150 articles



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# Subject Area Influence on Impact Factors



# How To Get Your Article Published

*Before you start*



Before you start.....

**Don't Panic!**



# Questions to answer before you write

Think about **WHY** you want to publish your work.

- Is it **new and interesting**?
- Is it a current **hot topic**?
- Have you **provided solutions** to some difficult problems?
- Are you **ready** to publish at this point?

If all answers are “yes”, then start preparations for your manuscript



# What type of manuscript?

- **Full articles** / Original articles: the most important papers. Often substantial and significant **completed pieces of research**.
- **Letters** / Rapid Communications/ Short communications: **quick and early communication of significant and original advances**. Much shorter than full articles (check limitations).
- **Review papers** / perspectives: summarize recent developments on a specific topic. Highlight important previously reported points. Not the place to introduce new information. **Often invited**.



**Self-evaluate your work.** Is it sufficient for a full article? Or are your results so thrilling that they should be shown as soon as possible?

**Ask your supervisor and your colleagues** for advice on manuscript type. Sometimes outsiders can see things more clearly than you.

# Identify the right audience for your paper

- **Identify the audience**
- **Verify their interest in the topic**
  - “Knock-down of mdr-1 activity in transiently transfected HEK cells” in *Pharmazeutische Industrie*?
- **Determine the range of interest - local vs international?**
  - “A bioequivalence study of ibuprofen tablets marketed in Southern Kosovo”



# An international editor says...

***“The following problems appear **much too frequently**”***

- *Submission of papers which are clearly out of scope*
- *Failure to format the paper according to the Guide for Authors*
- *Inappropriate (or no) suggested reviewers*
- *Inadequate response to reviewers*
- *Inadequate standard of English*
- *Resubmission of rejected manuscripts without revision*

– Paul Haddad, Editor, *Journal of Chromatography A*



# Select the best journal for submission

- Look at **your references** – these will help you narrow your choices.
- **Review** recent publications in **each candidate journal**. Find out the hot topics, the accepted types of articles, etc.
- Ask yourself the following questions:
  - Is the journal **peer-reviewed**?
  - Who is this journal's **audience**?
  - What is the **average time to print**?
  - What is the journal's **Impact Factor**?
- Decide on **one** journal. DO NOT submit to multiple journals.

# What makes a good manuscript?

- Contains a clear, useful, and exciting **scientific message**.
- Flows in a **logical manner** that the reader can follow.
- Is formatted to best **showcase the material**.
- Is written in a style that **transmits the message clearly**.



# A Word about Your Words

**This is NOT creative writing class.**

**Journal space is precious.**

**Be concise.**

**If clarity can be achieved in  $n$  words,  
never use  $n+1$ .**

**More difficult than you imagine!**

# What makes a good manuscript?

It is all about the reader. (Remember editors and reviewers are in this group!)

- **Writing a good manuscript is NOT easy.** Be prepared to work hard on it.
  - **Cherish your work** – if you do not take care, why should the journal?
  - There is **no secret recipe for success** – just some simple rules, dedication, and hard work.
  - **Editors and reviewers** are all busy scientists, just like you – make things easy to **save their time!**



**Presentation is critical!**

# The general structure of a full article

- **Title**
- **Authors**
- **Abstract**
- **Keywords**
- **Main text (IMRAD)**

- Introduction
- Methods
- Results
- And
- Discussion (Conclusions)

- **Acknowledgements**
- **References**
- **Supplementary material**



# Write Backwards!

- **Write in the following order:**

- Figures and tables
- Methods, Results and Discussion
- Conclusions and Introduction
- Abstract and title

- **Each section has a definite purpose.**



# Developing Your Title

- This is your opportunity to attract the reader's attention.
  - Remember: readers are the potential authors who will cite your article
- Keep it informative and concise.
  - Reviewers will check whether the title is specific and whether it reflects the content of the manuscript.
  - Editors hate titles that make no sense or fail to represent the subject matter adequately.
- Avoid technical jargon and abbreviations.
  - You wish to have a readership as large as possible, right?
- Discuss with your co-authors.

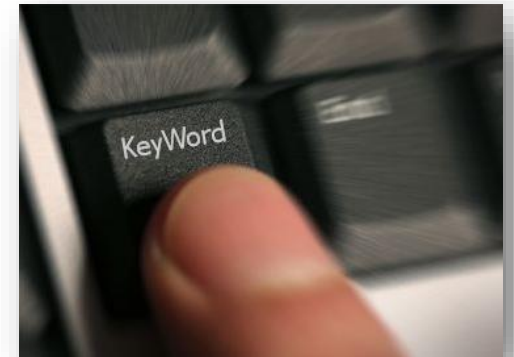
# The Abstract

- Should stand alone!
- Consider it the advertisement of your article. Should tell the prospective reader what you did and highlight the key findings.
  - Avoid using jargon and uncommon abbreviations.
- You must be accurate and specific!
  - Use words which reflect the precise meaning
- A clear abstract will strongly influence whether or not your work is further considered.
- Follow word limitations (50-300 words)!!!



# Keywords

- These are the labels of your manuscript and critical to correct indexing and searching.
  - Shouldn't be too broad or too narrow (think Google ...)
- Use only those abbreviations that are firmly established in the field.
  - e.g. DNA
- Check the Guide for Authors!
  - Number, label, definition, thesaurus, range, and other special requests



# The Introduction

- Your chance to convince readers of the importance of your work.
- Describe the problem. Are there any existing solutions? What are their main limitations? And what do you hope to achieve?
- Provide a perspective consistent with the nature of the journal.
- Introduce the main scientific publications on which your work is based.
  - Cite a couple of original and important works, including recent review articles
- Editors hate references irrelevant to the work, or inappropriate judgments on your own achievements.
  - They will think that you have no sense of purpose at all!



# Pitfalls of The Introduction

- Too wordy
  - Never use more words than necessary.
  - Do not turn this section into a history lesson. Readers lose interest.
- A mixed bag of introduction with results, discussion, and conclusion thrown in for good measure.
  - Always keep sections separate to ensure the manuscript flows logically from one section to the next.
- Has the “used-car salesman feel” of oversell
- Excessive use of expressions such as “novel”, “first time”, “first ever”, “paradigm-changing” (use these sparingly!)



# The Methods Section

- Details, details, details - a knowledgeable reader should be able to reproduce the experiment.
- However, use references and Supplementary Materials for previously published procedures.
  - Do not repeat the details of established methods.
  - A general summary with reference is sufficient.
- Reviewers will criticize incomplete or incorrect descriptions.
  - and may even recommend rejection



# Results

## 3. Results

### 3.1. Factors affecting entrapment efficiency of flurbiprofen in niosomal formulations

#### 3.1.1. Effect of surfactant structure

To investigate the influence of surfactant structure on flurbiprofen entrapment efficiency, niosomal formulations of different spans were prepared from proniosomes with the same total lipid concentration (100  $\mu\text{mol/ml}$ ). Results listed in Table 3 show that Sp 60 has significant higher entrapment efficiency than other span types ( $P < 0.05$ ). This could be due to the surfactant chemical structure. All span types have the same head group and different alkyl chain. Increasing the alkyl chain length is leading to higher entrapment efficiency (Hao et al., 2002). The entrapment efficiency followed the

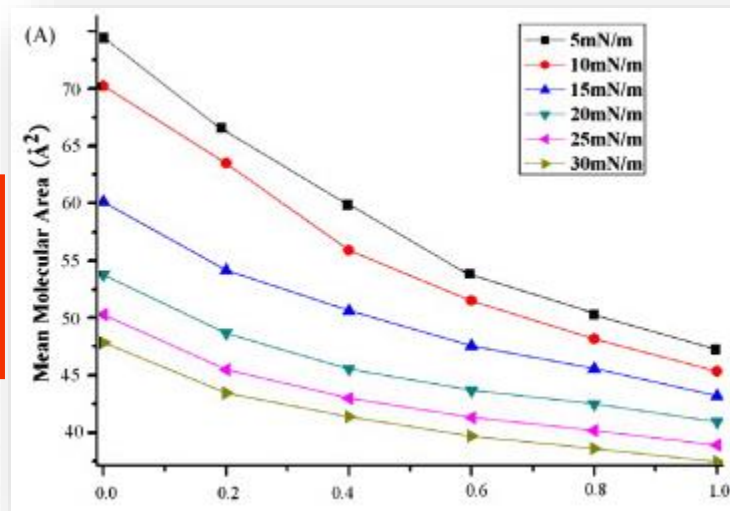


Table 1.

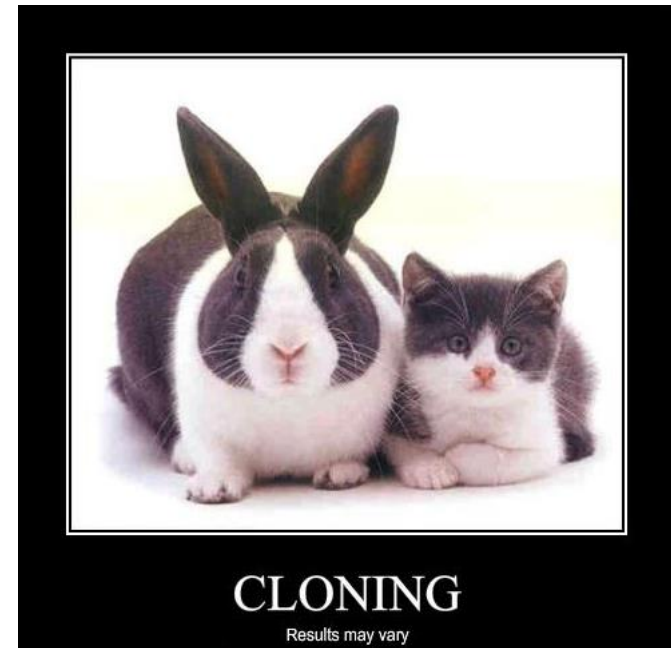
Performance of our approach compared with Kruithof's approach

PDB code	Ho. of atoms	Kruithof's approach			MetaMol		
		Ho. of triangles	Computing time (s)	FPS (1024 × 1024)	Ho. of triangles	Computing time (s)	FPS (1024 × 1024)
7tmn	33	23,424	1.1	800	7,116	0.02	200
1grm ( <i>Gramicidin A</i> )	272	310,488	16.1	130	73,416	1.7	50
1g6x	509	481,856	28.7	95	146,476	3.6	25
1cbs	1091	1,664,184	93.1	30	325,076	8.2	12
1j4n	1852	2,165,268	137.4	25	558,372	15.4	7



# Results

- Only representative results, essential for the Discussion, should be presented.
  - Show data of secondary importance in Supplementary Materials.
- Do not “hide” data in the hope of saving it for a later paper.
  - You may lose evidence to support your conclusion.
- Use sub-headings to keep results of the same type together
  - Easier to review and read.
- Tell a clear and easy-to-understand story.



# Appearance counts!

- Un-crowded plots: 3 or 4 data sets per figure; well-selected scales; appropriate axis label size; symbols clear to read and data sets easy to discriminate.
- Each photograph must have a scale marker of professional quality on one corner.
- Use color ONLY when necessary. If different line styles can clarify the meaning, never use colors or other thrilling effects.
- Color needs to be visible and distinguishable when printed out in black & white.
- Do NOT 'selectively adjust' any image to enhance visualization of results.
- Do not include long boring tables!

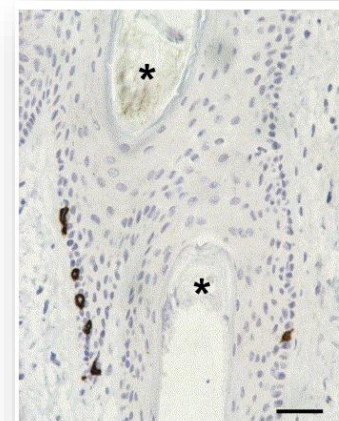
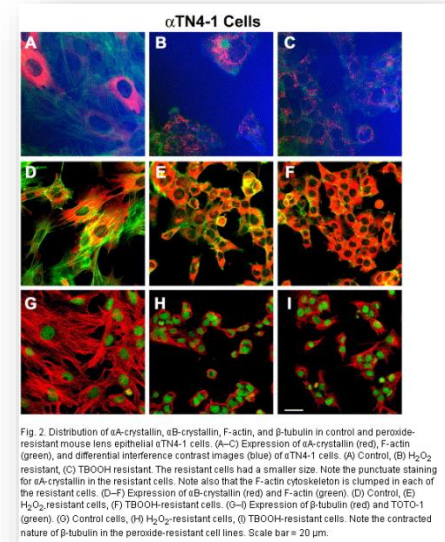


Fig. 5. Immunoperoxidase staining (adult scalp hair follicle using a monoclonal antibody selective for cytokeratin 20 (clone IT-K<sub>20</sub>.10, Progen, Heidelberg, Germany). Merkel cells clustered within deep infundibulum are decoredated. (\*) Hair shaft. Bar 20  $\mu$ m.

# Discussion – What the results mean

- It is the most important section of your article. Here you get the chance to SELL your data!
  - Many manuscripts are rejected because the Discussion is weak
- Make the Discussion corresponding to the Results.
  - But do not reiterate the results
- You need to compare the published results with yours.
  - Do NOT ignore work in disagreement with yours – confront it and convince the reader that you are correct or better



# More Pitfalls to be Aware of:

- Statements that go beyond what the results can support
- Unspecific expressions such as “higher temperature”, “at a lower rate”.
  - **Quantitative descriptions are always preferred.**
- Sudden introduction of new terms or ideas
- Speculations on possible interpretations are allowed. But these should be rooted in fact, rather than imagination.
- Check the organization, number and quality of illustrations, the logic and the justifications.

Revision of Results and Discussion is not just paper work. You may need to do further experiments, derivations, or simulations.

Sometimes you cannot clarify your idea in words because some critical items have not been studied substantially.



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# Scientific Language - Tenses

- **Present tense for known facts and hypotheses:**

“The average life of a honey bee is 6 weeks”

- **Past tense for experiments you have conducted:**

“All the honey bees were maintained in an environment with a consistent temperature of 23 degrees centigrade...”

- **Past tense when you describe the results of an experiment:**

“The average life span of bees in our contained environment was 8 weeks...”

# Conclusions

In summary, we have demonstrated that the mercapto-acetamide-based HDACIs possess favorable solubility, lipophilicity, permeability and plasma stability features as compared to recently FDA approved drug Vorinostat (SAHA). Based on these findings, we assume that these compounds could sufficiently be absorbed by the intestinal tract. However, further studies are needed in order to determine the pharmacokinetic disposition of these compounds.

compounds

order to determine the pharmacokinetic disposition of these



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# Conclusions

- **Tells how your work advances the field from the present state of knowledge!**
- Without clear Conclusions, reviewers and readers will find it difficult to judge the work, and whether or not it merits publication in the journal.
- Do NOT repeat the Abstract, or just list experimental results.
  - Trivial statements of your results are unacceptable in this section.
- Provide a clear scientific justification for your work, and indicate possible applications and extensions.
  - You should also suggest future experiments and/or point out those that are underway.



# Acknowledgements

**Recognize those who helped in the research (you want them to help again, don't you?)**

Include individuals who have assisted you in your study:

Advisors

Financial supporters

Proofreaders

Typists

Suppliers who may have given materials



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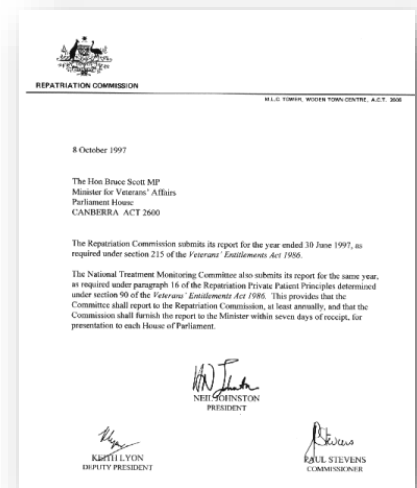
# References

- **More mistakes are found in the references than any other part of the manuscript.**
- **It is one of the most annoying problems, and causes great headaches among editors...**
  - Cite the main scientific publications on which your work is based
  - Do not inflate the manuscript with too many references – it doesn't make it a better manuscript!
  - Avoid excessive self-citations
  - Avoid excessive citations of publications from the same region



# Cover letter – your chance to speak to the Editor directly

- View it as a job application letter; you want to “sell” your work...
- WHY did you submit the manuscript to THIS journal?
  - Do not summarize your manuscript, or repeat the abstract
  - Mention what would make your manuscript special to the journal
- Mention special requirements, e.g. if you do not wish your manuscript to be reviewed by certain reviewers, and any conflicts of interest.
- Albeit that most editors will not reject a manuscript only because the cover letter is bad, but a good cover letter may accelerate the editorial process of your paper.

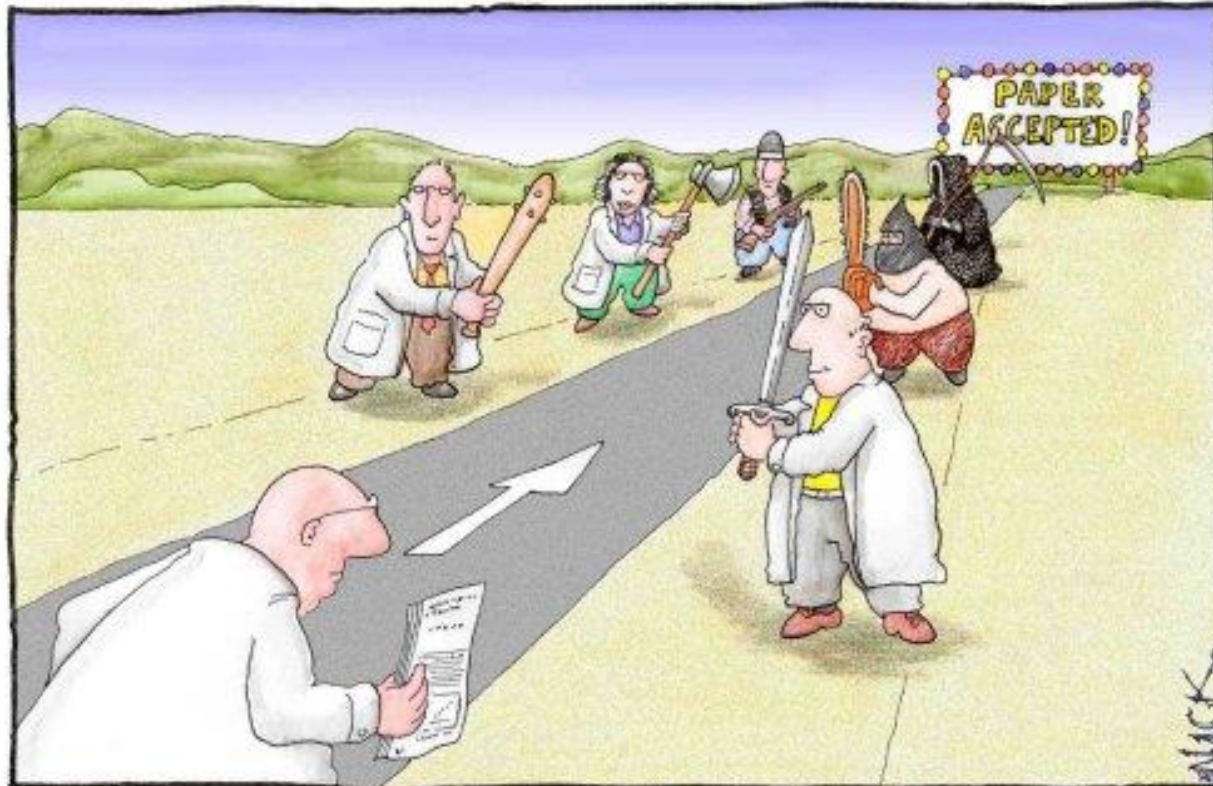


# Suggest potential reviewers

- Your suggestions will help the Editor to move your manuscript to the review stage more efficiently.
- You can easily find potential reviewers and their contact details from articles in your specific subject area (e.g., your references).
- The reviewers should represent at least two regions of the world. And they **should not** be your supervisor or close friends.
- Be prepared to suggest 3-6 potential reviewers.

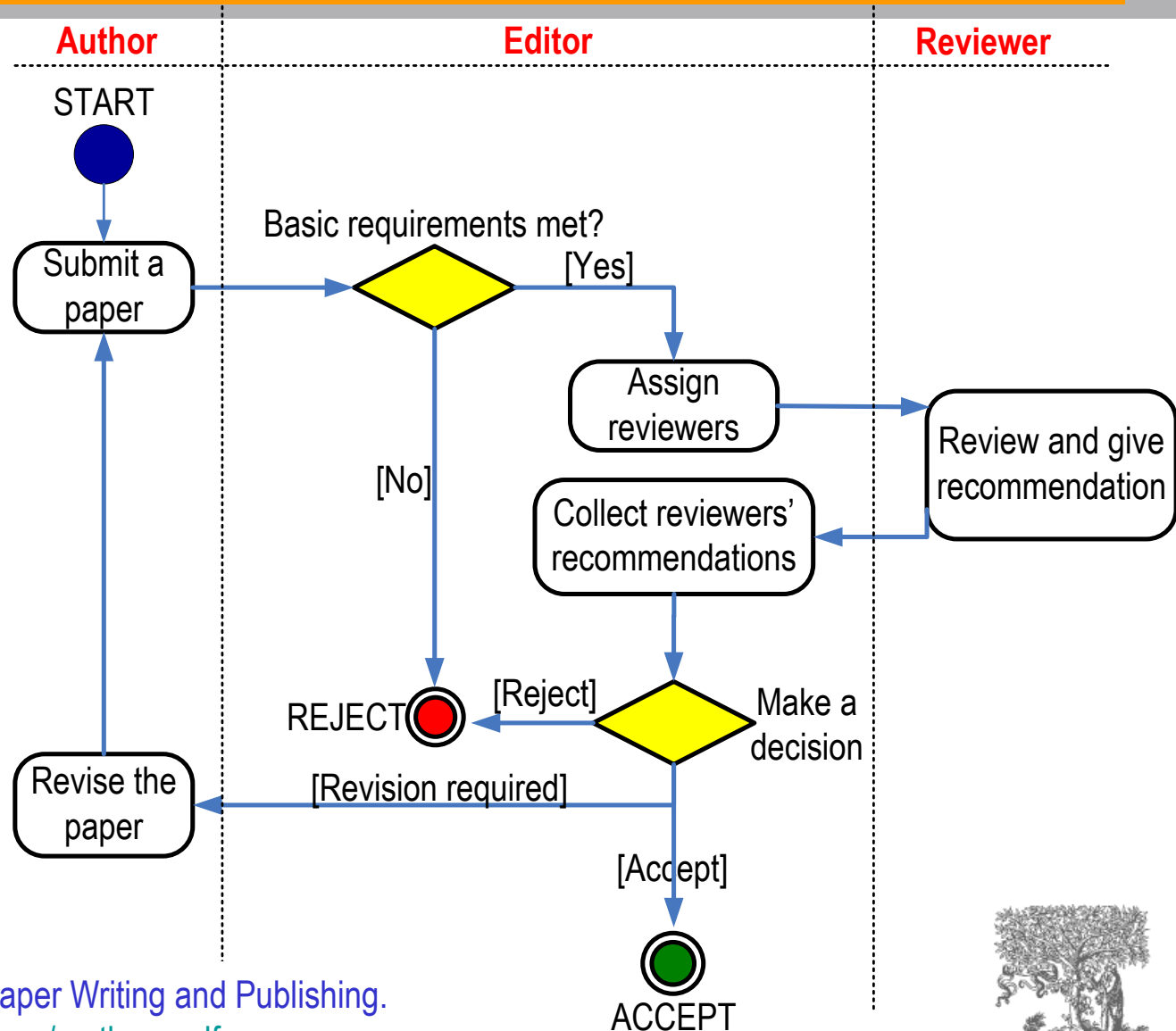


# The review and editorial process



Most scientists regarded the new streamlined peer-review process as 'quite an improvement.'

# Submission is not a “black hole”



# Initial Editorial Review

Many journals use a system of initial editorial review. Editors may reject a manuscript without sending it for review

## Why?

- The peer-review system is **grossly overloaded** and editors wish to use reviewers only for those papers with a good probability of acceptance.
- It is a **disservice** to ask reviewers to spend time on work that has clear and evident deficiencies.



# Revision before submission – *checklist*

## Reasons for early rejection: **content** (**aims and scope**)

- Paper is of limited interest or covers local issues only (sample type, geography, specific product, etc.).
- Paper is a routine application of well-known methods
- Paper presents an incremental advance or is limited in scope
- Novelty and significance are not immediately evident or sufficiently well-justified

## What should you check?

- Is your work of interest to an international audience?
- Does the work add significant value to an existing method?
- Is the perspective consistent with the journal?
- Are the right conclusions drawn from the results?
- Does your work add to the existing body of knowledge? – Just because it has not been done before is no justification for doing it now. And just because you have done the study does not mean that is very important!



# Revision before submission – *checklist*

## Reasons for early rejection:

### Preparation

- Failure to meet submission requirements
- Incomplete coverage of literature
- Unacceptably poor English

## What should you check?

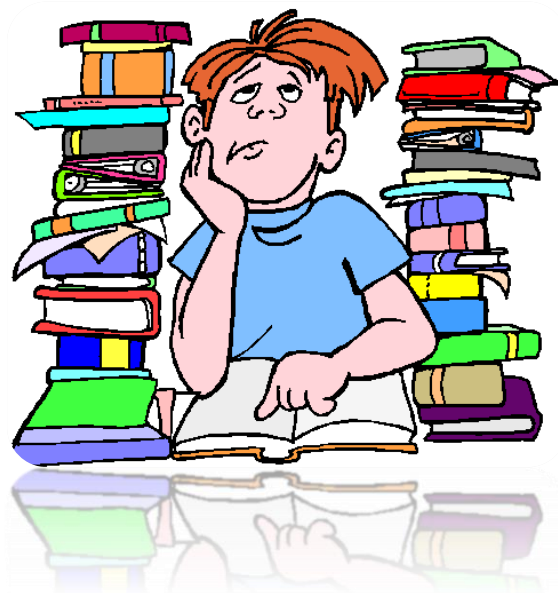
- Read the Guide for Authors again! Check your manuscript point by point. Make sure every aspect of the manuscript is in accordance with the guidelines. (Word count, layout of the text and illustrations, format of the references and in-text citations, etc.)
- Are there too many self-citations, or references that are difficult for the international reader to access?
- Did the first readers of your manuscript easily grasp the essence? Correct all the grammatical and spelling mistakes.

# Reviewing is a procedure

- Consider reviewing as a procedure in which several peers discuss your work. Learn from their comments, and join the discussion.
- Nearly every manuscript requires revision.
- Bear in mind that editors and reviewers **mean to help you improve your article**
  - Do not take offense.
- **Minor revision does NOT guarantee acceptance after revision.**
  - Do not count on acceptance, but address all comments carefully
- **Revise the whole manuscript**
  - not just the parts the reviewers point out

# Revision after submission

**Carefully study the comments and prepare a detailed letter of response.**



# A second round of reviews is common

- A second review of the revised manuscript is common. Cherish the chance of discussing your work directly with other scientists in your community. Please prepare a detailed letter of response.
- Cut and paste **each** comment by the reviewer. Answer it directly below. Do not miss any point.
- State **specifically** what changes (if any) you have made to the manuscript. Give page and line number.
  - *A typical problem – Discussion is provided but it is not clear what changes have been made.*
- Provide a **scientific response** to the comment you accept; or a **convincing, solid and polite rebuttal** to the point you think the reviewer is wrong.
- Write in a way that your responses can be given to the reviewer.

# Do NOT resubmit elsewhere without revision!

- Never treat publication as a lottery by resubmitting a rejected manuscript directly to another journal without any significant revision!!! It will not save any of your time and energy...
- The original reviewers (even editors) may eventually find it, which can lead to animosity towards the author.
- A possible strategy
  - In your **cover letter**, declare that the paper was rejected and name the journal.
  - **Include** the referees' reports and **a detailed letter of response**, showing how each comment has been addressed.
  - **Explain why** you are resubmitting the paper to this journal, e.g., this journal is a more appropriate journal; the manuscript has been improved as a result of its previous review; etc.



# Important to remember

- Preparation is important but **do not spend too much time on your preparations**
- Submit to **the right journal** (scope and prestige)
- Submit to **one journal only**
- Check **the English**
- Pay attention to **structure**
- Pay attention to **journal requirements**
- **Be honest**



# Questions?



Or for questions later, please contact [a.newman@elsevier.com](mailto:a.newman@elsevier.com)

# APPENDIX – not part of presentation

**Publishing Ethics**

**Literature searching suggestions**

**Links**

**References**

# Publishing Ethics



# Copyright Issues in Publishing

Journal Authors retain the following rights:

- make copies (e-copies if e-offprint is used) for their own personal use, own classroom teaching use
- make copies of articles and distribute them to research colleagues for non-commercial purposes
- Post pre-print versions of the article on internet websites
- post an **author manuscript** of the article on the author's personal website or on his or her institutional website
- present the article at a meeting or conference and give copies to the meeting delegates
- include journal articles, in full or part, in the author's thesis or dissertation
- extend the article into book length format, or re-use portions in other works with full acknowledgement of its original publication in the journal

## Example for e-offprint

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### Boundary renormalisation group flows of unitary superconformal minimal models

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#### Abstract

In this paper we investigate renormalisation group flows of superconformal minimal models generated by the boundary perturbing field  $O_{-1,2\beta_1}$ . Reformulating the Truncated Conformal Space Approach analysis the emerging pattern of the flow structure, consistent with the theoretical expectations. According to the results, this pattern can be naturally explained in those cases for which the existing predictions are uncertain. © 2006 Elsevier B.V. All rights reserved.

#### 1. Introduction

Conformal field theories with boundary attract much interest recently, due to their relevance in condensed matter physics, e.g., in the Kosterlitz-Thouless problem [1] and their applications in describing D-branes in string theory [2,3]. In terms of gauge theory the renormalisation group flow generated by a boundary perturbing field corresponds to tachyon condensation and exploring these flows can help in understanding the decay of D-branes.

Many papers appeared in the literature about the boundary perturbations and the corresponding renormalisation group flows of unitary minimal models [4–8]. Up to now, a systematic charting of the boundary flows of the unitary superconformal minimal models has been missing. Although there may be lots of unitary perturbative domains, for a general study a nonperturbative tool is necessary. We choose the Truncated Conformal Space Approach (TCSA), originally proposed in the paper [9] and applied to boundary problems in [10] and [7]. The essence of the TCSA is to diagonalise the Hamiltonian of the system on a subspace of the infinite-dimensional Hilbert space.

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# RETRACTED: Matching pursuit-based approach for

N. Ruiz-Reyes<sup>a</sup>, , , P. Vera-Candeas<sup>a</sup>, , , J. Curpián-Alonso<sup>a</sup>, , , J.C. Cuevas

Available online 24 August 2005.

This article has been retracted at the request of the Editor-in-Chief and Publisher. <http://www.elsevier.com/locate/withdrawalpolicy>.

Reason: This article is virtually identical to the previously published article “A matching pursuit-based approach for SNR improvement in ultrasonic NDT”, *Independent Nondestructive International*, volume 38 (2005) 453 – 458 authored by N. Ruiz-Reyes, P. Vera-Candeas, J. Curpián-Alonso, J.C. Cuevas-Martínez and J.C. Cuevas-Martínez.

The article of which the authors committed plagiarism: it won't be removed from ScienceDirect. Everybody who downloads it will see the reason of retraction...

the echoes issuing from the flaws to be detected. Therefore, it cannot be cancelled by classical time averaging or matched band-pass filtering techniques.

Many signal processing techniques have been utilized for signal-to-noise ratio (SNR) improvement in ultrasonic NDT of highly scattering materials. The most popular one is the split spectrum processing (SSP) [1–3], because it makes possible real-time ultrasonic test for industrial applications, providing quite good results. Alternatively to SSP, wavelet transform (WT) based denoising/detection methods have been proposed during recent years [4–8], yielding usually to higher improvements of SNR at the expense of an increase in complexity. Adaptive time-frequency analysis by basis pursuit (BP) [9,10] is a recent technique for decomposing a signal into an optimal superposition of elements in an over-complete waveform dictionary. This technique and some other related techniques have been successfully applied to denoising ultrasonic signals contaminated with grain noise in highly scattering materials [11,12], as an alternative to the WT technique, the computational cost of the BP algorithm being the main drawback.

In this paper, we propose a novel matching pursuit-based signal processing method for improving SNR in ultrasonic NDT of highly scattering materials, such as steel and composites. Matching pursuit is used instead of BP to reduce the complexity. Despite its iterative nature, the method is fast enough to be real-time implemented. The performance of the proposed method has been evaluated using both computer simulation and experimental results, even when the input SNR (SNR<sub>in</sub>) is lower than 0dB (the level of echo detection in microstructures is above the level of the echoes).

## 2. Matching pursuit

Matching pursuit was introduced by Mallat and Zhang [13]. Let us suppose an approximation of the ultrasonic backscattered signals  $s[n]$  as a linear expansion in terms of functions  $g_i[n]$  chosen from an over-complete dictionary. Let  $H$  be a Hilbert

space. We define the over-complete dictionary as a family  $D = \{g_i; i = 0, 1, \dots, L\}$  of vectors in  $H$ , such as  $\|g_i\| = 1$ .

The problem of choosing functions  $g_i[n]$  that best approximate the analysed signal  $s[n]$  is computationally very complex. Matching pursuit is an iterative algorithm that offers sub-optimal solutions for decomposing signals in terms of expansion functions chosen from a dictionary, where  $l^1$  norm is used as the approximation metric because of its mathematical convenience. When a well-designed dictionary is used in matching pursuit, the non-linear nature of the algorithm leads to compact adaptive signal models.

In each step of the iterative procedure, vector  $g_i[n]$  which gives the largest inner product with the analysed signal is chosen. The contribution of this vector is then subtracted from the signal and the process is repeated on the residual. At the  $m$ th iteration the residue is

$$r^m[n] = \begin{cases} s[n] & m = 0, \\ s^{m-1}[n] + \alpha_{k(m)} g_{k(m)}[n], & m \neq 0, \end{cases} \quad (1)$$

where  $\alpha_{k(m)}$  is the weight associated to optimum atom  $g_{k(m)}[n]$  at the  $m$ th iteration.

The weight  $\alpha_i^m$  associated to each atom  $g_i[n] \in D$  at the  $m$ th iteration is introduced to compute all the inner products with the residual  $r^m[n]$ :

$$\alpha_i^m = \frac{\langle r^m[n], g_i[n] \rangle}{\langle g_i[n], g_i[n] \rangle} = \frac{\langle r^m[n], g_i[n] \rangle}{\|g_i[n]\|^2} = \langle r^m[n], g_i[n] \rangle. \quad (2)$$

The optimum atom  $g_{k(m)}[n]$  (and its weight  $\alpha_{k(m)}$ ) at the  $m$ th iteration are obtained as follows:

$$g_{k(m)}[n] = \underset{g_i[n] \in D}{\operatorname{argmin}} |\alpha_i^m|^2 = \underset{g_i[n] \in D}{\operatorname{argmax}} |\alpha_i^m|. \quad (3)$$

The computation of correlations  $\langle r^m[n], g_i[n] \rangle$  for all vectors  $g_i[n]$  at each iteration implies a high computational effort, which can be substantially reduced using an updating procedure derived from Eq. (1). The correlation updating procedure [13] is performed as follows:

$$\langle r^{m+1}[n], g_i[n] \rangle = \langle r^m[n], g_i[n] \rangle - \alpha_{k(m)} \langle g_{k(m)}[n], g_i[n] \rangle. \quad (4)$$



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- Falsification of results

## Publication misconduct

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- Duplicate submission
- Duplicate publication
- Lack of acknowledgement of prior research and researchers
- Inappropriate identification of all co-authors
- Conflict of interest



# Data fabrication and falsification

**“The most dangerous of all falsehoods is a slightly distorted truth.”**

**G.C.Lichtenberg (1742-1799)**

Fabrication is making up data or results, and recording or reporting them.

**“... the fabrication of research data ... *hits at the heart of our responsibility to society*, the reputation of our institution, the trust between the public and the biomedical research community, and our personal credibility and that of our mentors, colleagues...”**

**“It can *waste the time of others*, trying to replicate false data or designing experiments based on false premises, and can lead to therapeutic errors. It can never be tolerated.”**



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**Editor, *the International Journal of Coal Geology***

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  - This includes translations

# On literature searching:

“Many studies have reported that researchers are overwhelmed by the amount of material to review and feel that they do not find all the information on the topic for which they are searching ... with one study finding that a third of physicians “felt they could not cope with the information flow” ... **only 10% of the researchers responding that they are very confident they are finding everything”**

*Information seeking behavior of academic scientists,  
Hemminger, B.M., D.Lu, K.T.L. Vaughan, and S.J. Adams, J.  
Am. Soc. Information Sc. and Tech., 58(14):2205-2225, 2007*



# Search Methodology of Researchers

- “The search methodology of the researchers can be characterized by “trial and error.” They have no planned search strategy, but start at random, experimenting both with the actual words and sources to use.
- ... they never use manuals, etc., for instructions. The idea of contacting the library for help does not occur to them. They have little or no knowledge of the finer points of many information sources
- ... researchers seldom use the library Web page as starting point ... , and instead use bookmarks/shortcuts added by themselves ...
- ... researchers have difficulties in identifying correct search terms. Searches are often unsuccessful.”

(Haglund and Olson, 2008)



# Practical Advice

- Find out what's Hot
  - <http://info.scopus.com/topcited/>
  - <http://top25.sciencedirect.com/>
- Find the trends of the subject area
  - Search tips (including alerts)
  - Journals, authors, publications per year (Scopus)
- Evaluate which journal is right for your article
  - Impact Factor
  - Subject Specific Impact Factor (<http://tinyurl.com/scopusimpact>)
  - SCImago Journal & Country Ranking (<http://scimagojr.com/>)
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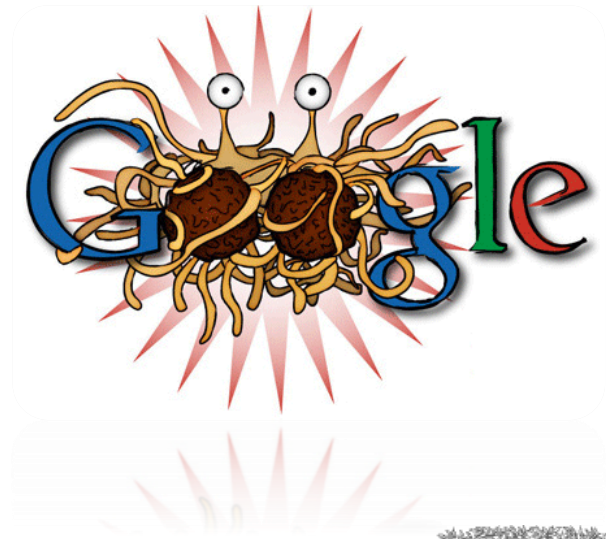
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## Use databases to find if your results are new and original

- “For many researchers, especially in the sciences, Google is the first choice for information-all kinds of information.”
- “Some [researchers] even state having moved from subject specific databases to Google.”

*The impact on university libraries of changes in information behavior among academic researchers: a multiple case study, L. Haglund and P. Olson, J. Acad. Librarianship, 34(1):52-59, 2008*



# Use the advanced search options

- Within Google and Google Scholar use the advanced searches and check out the Search Tips.

- In ScienceDirect and Scopus, use proximity operators:

- w/n ← Within - (non order specific)
- pre/n ← Precedes - (order specific)

E.g. wind w/3 energy

The image shows two screenshots of advanced search interfaces. The top screenshot is for Google Advanced Search, featuring a search bar, a 'Find web pages that have...' section with input fields for 'all these words', 'this exact wording or phrase', and 'one or more of these words', and a 'But don't show pages that have...' section. Below these are 'Need more tools?' options for 'Results per page', 'Language', 'File type', and 'Search within a site or domain'. The bottom screenshot is for Google Scholar Advanced Scholar Search, with a search bar, a 'Find articles' section with options for 'with all of the words', 'with the exact phrase', 'with at least one of the words', 'without the words', and 'where my words occur', and a 'Search Scholar' button. Below this are sections for 'Author', 'Publication', 'Date', and 'Subject Areas' with various checkboxes and input fields. Both screenshots have a red box around the 'Advanced Search Tips' link.

# Practical Advice Continued

- Find out what's Hot
  - <http://info.scopus.com/topcited/>
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  - Search tips (including alerts)
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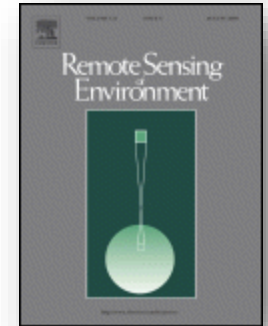
A research study is meaningful **only if...**

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- allows others to reproduce the results.

By submitting a manuscript you are basically trying to sell your work to your community...

Journal publishers and editors want to bring down the number of uncited articles as much as possible

Editors now regularly analyze citations per article.



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– Marv Bauer, Editor, *Remote Sensing of Environment*



# Is this a prestigious journal?

## Impact Factor

*[the average annual number of citations per article published]*

- For example, the 2008 impact factor for a journal would be calculated as follows:
  - $A$  = the number of times articles published in 2006 and 2007 were cited in indexed journals during 2008
  - $B$  = the number of "citable items" (usually articles, reviews, proceedings or notes; not editorials and letters-to-the-Editor) published in 2006 and 2007
  - 2008 impact factor =  $A/B$
  - e.g. 600 citations = 2  
150 + 150 articles



# Also a prestigious journal publishes non cited articles

However, not all articles in high impact journals (e.g. about 20% im Nature, Impact Factor= 32.2) are cited!

3. <input type="checkbox"/> <b>South Africa doubles budget for medical research and AIDS.</b> [No author name available]	1999 <i>Nature</i> 402 (6764), pp. 850	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
4. <input type="checkbox"/> <b>Top BSE official forced to step down in UK</b> <a href="#">Dickson, D.</a>	1999 <i>Nature</i> 402 (6764), pp. 849	0
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5. <input type="checkbox"/> <b>Japan to bring in mandatory tests for GM foods</b> <a href="#">Uozum, Y.</a>	1999 <i>Nature</i> 402 (6764), pp. 846	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
6. <input type="checkbox"/> <b>Threat to research in Spanish universities [3]</b> <a href="#">Vazquez-Boland, J.A.</a>	1999 <i>Nature</i> 402 (6764), pp. 852	0
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7. <input type="checkbox"/> <b>NSF under fire in survey of customer satisfaction</b> <a href="#">Smaglik, P.</a>	1999 <i>Nature</i> 402 (6764), pp. 846	0
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8. <input type="checkbox"/> <b>Concern as Germany cuts funds to agricultural research centres</b> <a href="#">Schlrmeler, O.</a> , <a href="#">Dalton, R.</a> , <a href="#">MacIwaln, C.</a>	1999 <i>Nature</i> 402 (6764), pp. 845-846	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
9. <input type="checkbox"/> <b>Spain's universities split over merits of performance table</b> <a href="#">Bosch, X.</a>	1999 <i>Nature</i> 402 (6764), pp. 848	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a> <a href="#">Full Text</a>		
10. <input type="checkbox"/> <b>Geophysics union entices biologists with new section</b> <a href="#">Dalton, R.</a>	1999 <i>Nature</i> 402 (6764), pp. 847	0
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11. <input type="checkbox"/> <b>Green light for neutrino beam to pass below the Alps</b> <a href="#">Abbott, N.</a>	1999 <i>Nature</i> 402 (6764), pp. 847	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
12. <input type="checkbox"/> <b>Scientists rally to defend schools against creationists</b> <a href="#">Dalton, R.</a>	1999 <i>Nature</i> 402 (6764), pp. 847-848	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
13. <input type="checkbox"/> <b>Suffering for one's science</b> <a href="#">Whitfield, J.</a>	1999 <i>Nature</i> 402 (6764), pp. 857	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
14. <input type="checkbox"/> <b>Latecomers welcome? [2]</b> <a href="#">Davies, D.</a>	1999 <i>Nature</i> 402 (6764), pp. 852	0
<a href="#">Abstract + Refs</a> <a href="#">View at Publisher</a>		
15. <input type="checkbox"/> <b>Dissection banned in Israeli schools</b> <a href="#">Watzman, H.</a>	1999 <i>Nature</i> 402 (6764), pp. 845	0
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16. <input type="checkbox"/> <b>Erratum: Saccharomyces cerevisiae telomerase is an Sm small nuclear ribonucleoprotein particle (Nature (1999) 401 (177-180))</b> <a href="#">Seto, A.C.</a> , <a href="#">Zaug, A.J.</a> , <a href="#">Sobel, S.G.</a> , <a href="#">Wolin, S.L.</a> , <a href="#">Cech, T.R.</a>	1999 <i>Nature</i> 402 (6764), pp. 898	0
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### A Dynamic Pathway for Calcium-Independent Activation of CaMKII by Methionine Oxidation

Jeffrey R. Erickson<sup>1</sup>, Wei-ling A. Jahn<sup>1</sup>, Xiaojin Guan<sup>1</sup>, William Kutschke<sup>1</sup>, Jihyng Yang<sup>1</sup>, Camille V. Odds<sup>1</sup>, Ryan K. Bartlett<sup>1</sup>, John S. Low<sup>1</sup>, Susan E. O'Donnell<sup>1</sup>, Muket Aykin-Burns<sup>1</sup>, Matthew C. Zimmerman<sup>1</sup>, Kathy Zimmerman<sup>1</sup>, Amy-Juan L. Ham<sup>1,2</sup>, Robert M. Weiss<sup>1,3</sup>, Douglas R. Spitz<sup>1</sup>, Madeline A. Shea<sup>2</sup>, Roger J. Colbran<sup>1</sup>, Peter J. Mohler<sup>1,4</sup>, and Mark E. Anderson<sup>1,5</sup>

**Article Highlights**

- Oxidation of methionine residues activates CaMKII
- Angiotensin II induces CaMKII oxidation leading to cardiomyocyte death
- CaMKII methionine oxidation is reversed by MsrA
- Elevated CaMKII oxidation impairs heart function and worsens ischemic injury

**Author Interview**

**Abstract**

Calcium/calmodulin [Ca<sup>2+</sup>/CaM]-dependent protein kinase II (CaMKII) couples increases in cellular Ca<sup>2+</sup> to fundamental responses in excitable cells. CaMKII was identified over 20 years ago by activation dependence on Ca<sup>2+</sup>/CaM, but recent evidence shows that CaMKII activity is also enhanced by pro-oxidant conditions. Here we show that oxidation of a paired regulatory domain methionine residues sustains CaMKII activity in the absence of Ca<sup>2+</sup>/CaM. CaMKII is activated by angiotensin II (AngII)-induced oxidation, leading to apoptosis in cardiomyocytes both in vitro and in vivo. CaMKII oxidation is reversed by methionine sulfide reductase A (MsrA), and MsrA<sup>-/-</sup> mice show exaggerated CaMKII oxidation and myocardial apoptosis, impaired cardiac function, and increased mortality after myocardial infarction. Our data demonstrate a dynamic mechanism for CaMKII activation by oxidation and highlight the critical importance of oxidation-dependent CaMKII activation to AngII and ischemic myocardial apoptosis.

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